

AGENDA

Faith and Program Committee Meeting

Tuesday, March 5, 2024, 7:00P.M.

Boardroom, Catholic Education Centre

Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life.

Vision: Changing the world through Catholic education.

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- J. Declared Interest Items
- K. In Camera Session
- L. Report from In Camera
- M. Future Meetings
 May 14, 2024
- N. Adjournment

MINUTES

Faith and Program Committee Meeting

Tuesday, January 16, 2024, 7:00 p.m.
Boardroom, Catholic Education Centre

Associate Director Amaral: This opportunity is in connect on to the NASA Math Project that was previously presented to the Board of Trustees. DPCDSB students, NASA and students in New Zealand from the M ori tribe worked collaborat vely on math. This is an opportunity to build and expand on that learning and develop curriculum that will be brought back to DPCDSB. This is a very excit ng global learning opportunity.

Superintendent Vecchiarino: This will be a deep cultural exchange; it is not a typical social just ce excursion, but we will work on our understanding of another cultural Aboriginal experience. There will be tours, sessions similar to the language nest, and the students will be living as the M ori live. The travel t me is long and hence the reason for missing three days of school, which will allow us to have six full days of experience.

3. Trustee Luz del Rosario: Was this trip open to all students of the board or only to Indigenous students?

Superintendent Vecchiarino: Only students who ident fy as Indigenous have chosen to part cipate. This was open to all students of DPCDSB.

4. Trustee Stefano Pascucci: How many excursions did not get approved?

Superintendent Gos: We did not turn down any suggested excursions.

5. Trustee Stefano Pascucci: Can staf explain how Chicago is a historical excursion?

Superintendent Gos: There is a full it nerary of American history and the history of Chicago. The students will visit museums and historical sites.

Associate Director Amaral: We have been working on that date, and Executive Superintendent Cherepacha will be communicating that date shortly.

3. Trustee Stefano Pascucci: Parents/guardians have remarked that there were not as many Christmas Concerts and events as pre-COVID. It was very appreciated that some schools did host Christmas events. Only one school in my ward had a priest come to visit the school during December. Is there a reason that schools are not hosting more religious or faith opportunities?

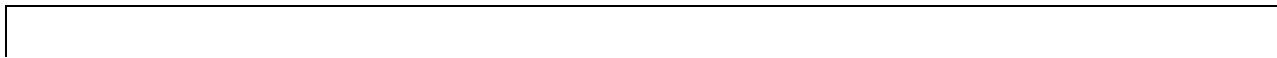
Associate Director Amaral: As we know, Christmas Concerts and events rely on teacher participation before, during and after school and we appreciate that they offer their time

Parents/guardians



REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7.



March 5, 2024

Disciples of Christ, nurturing mind, body, and soul to the fullness of life.
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Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement



: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching



: Knowing the mathematics learner and ensuring mathematical tasks, interventions, and supports are relevant and responsive

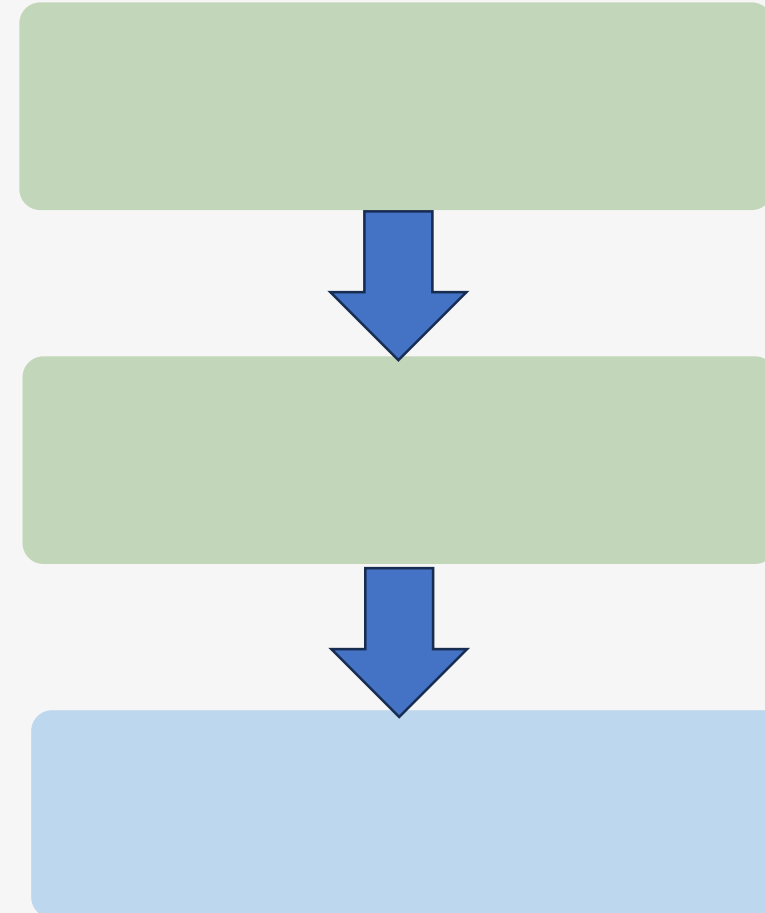


: Focusing on improvements in math achievement

For each priority action, and level of focus, DPCDSB has chosen a

For each strategy

have been created to measure DPCDSB progress



DUFFERIN-

There are two types of KPIs used to report on the Math Achievement Plan:

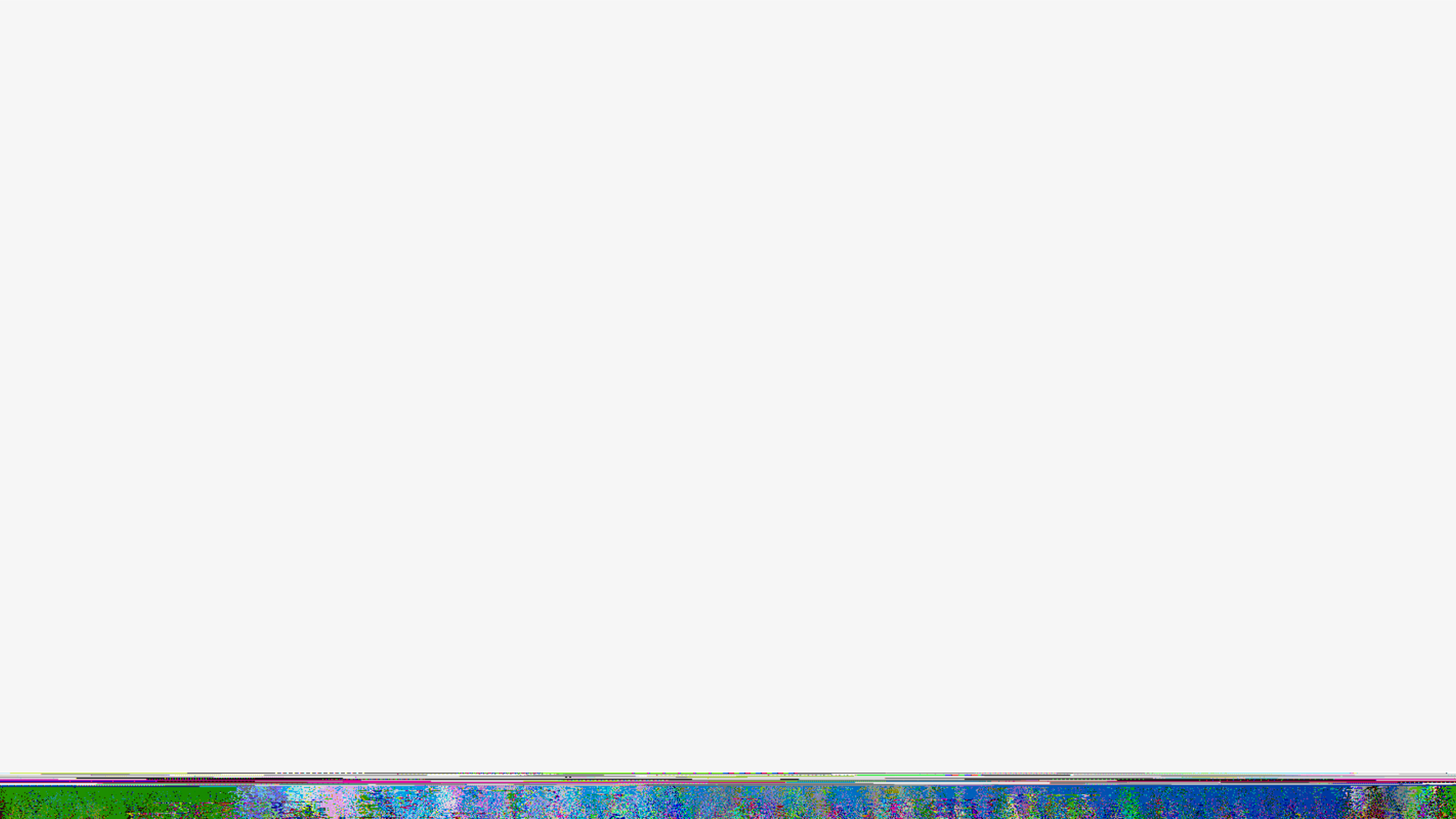
1. KPIs developed by the Ministry of Education
2. KPIs developed by DPCDSB

priority school student achievement in math (measured with report card data and attendance data)

digital tool usage (measured by usage data, student and staff, of the various digital tools and confidence in the use of digital tools)

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AQ Course Subsidy

2022-2023	72
2023-2024	150 + 50*
Request was made for additional funding; 50 additional subsidies were obtained.	

Breakdown of Subsidies:

70 (47%)	34 (23%)	13 (9%)	33 (22%)	150

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Faith and Program Committee Meeting

March 5, 2024

Anishinaabemowin Language Course and Language Nest

Indigenous Student and Family Community Events

The First Nations, Métis and Inuit Peoples – Understanding Traditional Teachings, Histories, Current
Is,0 (o)-5E(t)]TETQqultures Additional Qualification Courses

Supports for First Nations, Métis, and Inuit Studies

Knowledge Keepers Visiting Program

